

## Chapter 6 Maintaining Mathematical Big Ideas Math

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### Chapter 6 Maintaining Mathematical Big

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### Chapter 6

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### Chapter 6 Maintaining Mathematical Big Ideas Math

Chapter 6 Maintaining Mathematical Proficiency Name \_\_\_\_ Date \_\_\_\_ Find the measure of each angle. 1. 2. 3. Write an equation of the line that passes through the given point and has the given slope. 4.  $(-2, 7)$ ;  $5m = 5 \cdot 3 \cdot 8, 1$ ;  $4 \cdot - = m$  6.  $1 \cdot 5, 9$ ;  $6 \cdot - = m$  7.  $3 \cdot 0, 8$ ;  $5 \cdot - = m$  8.  $1 \cdot 4, 3$ ;  $3 \cdot - = m$  9.

### CHAPTER 6

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### Chapter 6 Maintaining Mathematical Proficiency

6 Chapter 6 Maintaining Mathematical Proficiency Name \_\_\_\_ Date \_\_\_\_ Write an equation of the line passing through point P that is perpendicular to the given line. 1. P  $y = x(5,2)$ , 2  $6$  2. P  $y = x(4,2)$ , 6  $3$  3. P  $y = x(1, 2)$ , 3  $6$  4. P  $y = x(8,3)$ , 3  $1$  5. P  $y = x(6,7)$ , 5  $6$ . 1  $(3,7)$ , 4  $4$  P  $y = x$

### Chapter Maintaining Mathematical Proficiency

View 06.pdf from MATH 1234 at Irvington High School. Name\_ Chapter 6 Date \_ Maintaining Mathematical Proficiency Evaluate the expression. 1.  $(14 + 20 \cdot 6) \cdot 4 \cdot 62 \cdot 4 \cdot 3 \cdot 14 \cdot 11 + 42 + 19$  2.  $(8 + 4)^2 + (13 \cdot 10$

### 06.pdf - Name Chapter 6 Date Maintaining Mathematical ...

6.  $UW = 55$ ; Because  $VD \cong WD$  and  $\overline{UX} \perp \overline{VW}$  point U is on the perpendicular bisector of  $\overline{VW}$ . So, by the Perpendicular Bisector Theorem (Thm. 6.1),  $VU = WU$ .  $VU = UW$   $9x + 1 = 7x + 13$   $2x = 12$   $x = 6$   $UW = 7 \cdot 6 + 13 = 55$  7. yes; Because point N is equidistant from L and M, point N is on the perpendicular bisector of  $\overline{LM}$  — by ...

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### Chapter 6 - Algebra 1

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figures is the set of points the figures have in common. Some examples of intersections are shown below.  $m \perp n$  The intersection of two

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